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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 1 | Thursday, 8/3 | Welcome Back | Class rules and regs | We will go over the basic polices of class , syllabus and school related rules |  |
| Friday, 8/4 | Themes of History | Discuss in what themes will be found | 1. Warm up: Discussion
2. 2. Brief notes on board over themes: Conflict and change, culture , governance, individuals and groups, institutions , locations , movement and migrations, technological innovations, / time/change

3. World Map review  |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 2 | Monday, 8/7 | What is history? | History and Pre- History | 1. Warm up- Important person or event
2. What is history? How do we study it? What are other ways we do about finding the answer?

World map review  |  |
| Tuesday, 8/8 | SLO Test |  |  |  |
| Wednesday, 8/9 | Pre- Civilation | Pre history | 1. Warm up- Important person or event
2. Discussion: What is pre- history

Prehistory notes | SSWH1A |
| Thursday, 8/10 | Basic vocab | Define key words | 1. Warm up- Image or clip
2. Civilizations vocab
3. Civilization map
 | SSWH1A |
| Friday, 8/11 | Friday, 8/12 | Quiz | World map quiz | 1. Warm up- Map and analysis (human migration map
2. World map quiz
3. Reading creation myths
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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 3 | Monday, 8/14 | Civilizations | Civilization characteristics | 1. Warm up- discussion on tops (civilizations)
2. What is civilizations?
3. Discussion and notes over what the characterizes of a civilization should be.
 | SSWH1A |
| Tuesday, 8/15 | First Civilizations | Legacy of First Civilizations | 1. What were the major achievements of the Mesopotamian empire
2. Writing Topic #1: Egyptian Afterlife

Hammurabi’s code | SSWH1b |
| Wednesday, 8/16 | Early Religions | Religions characteristics and institutions | Warm up: Map and analyze1. What was unique about the Hebrew religion?

Judaism notes | SSWH1c,d,e |
| Thursday, 8/17 | Early Civilizations impact | Phoenicians and writing | Warm up- This week in history.1. What impact did the Phoenicians have?

PowerPoint/Alphabet Family Tree  | SSWH1 c,d,e |
| Friday, 8/18 | Early Religions | Characteristics of Hinduism | Warm up: image or clip1. What impact did the Aryans have on Indian civilization?
2. Where were the characteristic of the Mauryans and Guptupa Empires?
3. Indian religion

Hinduism, and how it functions  | SSWH2a,b |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 4 | Monday, 8/21 | Classical Civilizations | Chinese beginnings and beliefs | Warm up- Discussion on topic1. What made the Chinese unique?

Shang dynasty notes | **SSWH3A** |
| Tuesday, 8/22 | Classical Civilizations | Greek Beginnings | Warm up- Important Person or event Ids1. What obstacles did Greece overcome to become an advanced civilization?
2. How did Greece’s physical development impact its culture?
3. Democracy Origins

What does it mean to have a democracy? | **SSWH3A**  |
| Wednesday, 8/23 | classical Civilizations | Greek Beginnings | Warm up- Important Person or event Ids1. What obstacles did Greece overcome to become an advanced civilizations?
2. How did Greece’s physical development impact its culture?
3. Democracy Origins

What does it mean to have a democracy? | **SSWH3A** |
| Thursday, 8/24 | Classical Civilizations | Roman Culture, beginnings | warm up- Important Person or event Ids1. What steps did Rome take to become a dominate culture?
2. Early Roman Peoples
3. What did Romans take from Greece but improve?

What did Romans leave for others to “ build upon? Notes | **SSWH3A** |
| Friday, 8/25 | Classical Civilizations | Roman culture and beginnings | Warm up- This week in History1. What steps did Rome take to become a dominate culture?
2. Early Roman Peoples
3. What did Romans take from Greece but improve?

What did Romans leave for others to “ build upon? Notes | **SSWH3A** |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 5 | Monday, 8/28\*Essay – English  | SSSS | Roman Beginnings | 1. What impact did the Roman Empire have on Europe?
2. Roman Empire Notes
3. Roman Empire Map

How did Christianity and Rome become intertwined in history? | SSWH3E |
| Tuesday, 8/29 | Review | Review | Written review |  |
| Wednesday, 8/30 | Review | Review | Online review |  |
| Thursday, 8/31 | Test | Test |  |  |
| Friday, 9/1Early Release | Post classical Civilizations | Discover changes of civilizations | Warm up- This week in History1. What impact did the Byzantine Empire have on Europe development ?

What happened to the Roman’s? How do the mighty fall? |  |

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, AUGUST 28.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 6 | Monday, 9/4 | **LABOR DAY HOLIDAY** |
| Tuesday, 9/5 | Post classical Civilizations | Discover changes of civilizations | Warm up- This week in History1. What impact did the Byzantine Empire have on Europe development ?

What happened to the Roman’s? How do the mighty fall? | SSWH4a,b,c,d,e,f |
| Wednesday, 9/6 | Post Classical Civilizations | Islamic beginnings and Beliefs | Warm up- Image or clip (Muslim worship)1. What are the Major beliefs of Islam?
2. Venn Diagram between Christianity and Islam.

Look at some quotes from The Bible or Quran | SSWH5a,b |
| Thursday, 9/7 | Review  | Review | Review | Review |
| Friday, 9/8\*  | Review  | Review | Review | Review |

**\*NO MAJOR ASSESSMENTS ON THE FRIDAY BEFORE BENCHMARK WEEK.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 7\* | Monday, 9/11Benchmark #1 – ENGLISH | Islamic impact | Spread of Islam | Warm up: Discussion Topic ( How did Islam move the world forward more than Christian? )1. What areas were impacted by Islam? And How did it spread?

Map of Abbasid and Umayyad Empires | SSWH5c |
| Tuesday, 9/12Benchmark #1 – SCIENCE | Islam | Islamic Spread Mongol Empire  | Warm Up : Important person 1. What allowed Islam to spread so quickly?

What steps were taken by Muslims as they Spread? | SSWH5b,g |
| Wednesday, 9/13Benchmark #1 – ELECTIVES |  | Mongol Empire | Warm up: Map and Analyze ( Bantu Migration and Mongol Map)1. What impact did the Mongols have on the History of the world? Mongol Calvary Clip

What made the Mongols so good at expansion? | SSWH5f |
| Thursday, 9/14Benchmark #1 –MATH |  | ONLINE/WRITTEN REVIEW | REVIEW |  |
| Friday, 9/15Benchmark #1 –SOCIAL STUDIES | BENCHMARK | BENCHMARK | BENCHMARK | BM |

**\*NO OTHER MAJOR ASSESSMENTS MAY BE GIVEN THIS WEEK.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 8 | Monday, 9/18 | To Re-Teach I will use a map and have students locate the places Alexander The Great Conquered. | African CivilizationRe-Teach SSWH1A, SSWH1ERe-Teach SSWH3B, SSWH3D | Warm up: This week in History1. What impact did the Bantu Migration have on Africa? What events led to the creation of empires throughout Africa? What events led to the creation of empires throughout Africa?
2. Africa Map; Mali, Ghana, Songhai, Great Zimbabwe, Aksum

Reasons for African Lack of development  | SSWH5f |
| Tuesday, 9/19 | To Re-Teach I will have the students do a short writing about the Decline of the Roman Empire. | African CivilizationRe-Teach The Roman Empire | Warm up: This week in History1. What impact did the Bantu Migration have on Africa? What events led to the creation of empires throughout Africa? What events led to the creation of empires throughout Africa?
2. Africa Map; Mali, Ghana, Songhai, Great Zimbabwe, Aksum

Reasons for African Lack of development | SSWH5f |
| Wednesday, 9/20 |  | Review | Review | Review |
| Thursday, 9/21 | Test | Test | Test | Test |
| Friday, 9/22 | Medieval Europe | DBQ | DBQ DOCUMENTS | SSWH7a,b |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 9 | Monday, 9/25\*Essay – Social Studies | Performance Exam |  |  |  |
| Tuesday, 9/26 | Medieval Europe | Medieval Vocab |  |  |
| Wednesday, 9/27 | Medieval Europe | Peer Review of PE |  Peer Review of PExam |  |
| Thursday, 9/28 | Medieval Europe | European Middle Ages |  Warm Up: Discussion on topic 1. What is feudalism? How did the church use its power and authority?

What are examples of positive nature of church? What are negatives of church |  |
| Friday, 9/29 | Medieval Europe | Power of Church |  Warm Up: Important Person or Event (Torquemada: Inquisition)1. What did changes in Medieval society symbolize?
2. Theocracy-good idea/bad idea.
3. Medieval Church Power and Abuses
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**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, SEPTEMBER 25.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 10 | Monday, 10/2Essay – Science | Out of the Dark in Europe | Beginnings of England |  Warm Up: Map and Analyze (Map of Europe and why island?1. What events led to the development of England?
2. Individuality, Norman Conquest, Magna Carta

Compare England to rest of Europe | SSWH7 |
| Tuesday, 10/3 | Power and Impact of Crusades | Crusades | Warm Up: This week in History1. What was the Purpose of the Crusades?
2. What did changes in Medieval society symbolize?

Map of Crusades, description with notes on each one | SSWH5e |
| Wednesday, 10/4 | Conflict in Europe | 100 Years War | Warm Up: Image or Clip(Dance of the Dead Image)1. How did the 100 years war change Europe?
2. What impact did the plague have on Europe?

Timeline, Impact | SSWH7 |
| Thursday, 10/5 | Health of Europe | Plague | Warm Up: Art of the Medieval Times and Plague1. Look at Medieval Arts
2. Look and Discuss Impact of Plague

Primary Documents/Video on Plague | SSWH7 |
| Friday, 10/6 | **FACULTY AND STAFF PROFESSIONAL LEARNING DAY / STUDENT HOLIDAY** |

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, OCTOBER 2.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 11 | Monday, 10/9 | **FALL HOLIDAY!** |
| Tuesday, 10/10 | Mesoamerica Empires | Location and Description of American Civilizations | Warm Up: Map and Analysis (Climate types and put start where certain civilization existed to begin analysis)1. What made Mesoamerican cities unique?
2. Map,Empire Comparison Chart

Compare development with other civilizations. | SSWH8a,b |
| Wednesday, 10/11PSATCollege & Career Fair | **Mesoamerica Empires** | **Review worksheets** | **Group work to review the current material**  |  |
| Thursday, 10/12Early ReleaseProfessionalLearning | Mesoamerica | Native American Culture | Warm Up: This week in History1. Scientific Achievements

Basic of Civilizations in note form |  |
| Friday, 10/13Early ReleaseHomecoming | Mesoamerica | Native American Culture | Warm Up: This week in History1. Scientific Achievements

Basic of Civilizations in note form |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 12 | Monday, 10/16 | Mesoamerica | Civilizations | Warm Up: Image or clip of conquistadors at a sacrifice)1. Continued Basics

Down Fall and Great Exchange | SSWH8a,b |
| Tuesday, 10/17 | Guns | Gunpowder Empires Location and Description | Warm Up: Discussion on topics(Weapons across time)1. What does the term Gunpowder Mean?

Chart,Map |  |
| Wednesday, 10/18 | Re-Birth of Europe | Renaissance Beginnings | Warm Up:Discussion on topic: Difference in Renaissance and Medieval Art?Why?1. What was the Renaissance?
2. Causes of Renaissance, Why Italy?

Key Figures Biographies |  |
| Thursday, 10/19 | Art Impact of Culture | Renaissance Characteristics | Warm Up: Important Person or Event IDs1. What reborn in the Renaissance?
2. Importance of Knowledge, Art Analysis
3. Comparison to the North Renaissance

Look at art and artists images |  |
| Friday, 10/20\* | Changes in Europe’s Power | Reformation | Warm UP: Map and Analyze (German States image or Martin Luther posting)1. What was the Reformation?
2. Read over the 95 Thesis and see what Luther was saying
 | SSWH9d |

**\*NO MAJOR ASSESSMENTS ON THE FRIDAY BEFORE BENCHMARK WEEK.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 13\* | Monday, 10/23Benchmark #2 – SCIENCE | Response to Reformation | Spread of Reformation Counter Reformation | Warm Up: This week in History1. What impact did the spread of the Reformation have on Europe?
2. Biographical info on Reformation leaders.
3. How did the Catholic Church react to the success of the Reformation? Thirty Years war causes, impacts.

Jesuits | SSWH9d,f |
| Tuesday, 10/24Benchmark #2 –ENGLISH | Renaissance and Reformation  | Major Figures and Impacts | Minor Research Topic | SSHW9 |
| Wednesday, 10/25Benchmark #2 – ELECTIVES | Reiview  | Review | Review  |  |
| Thursday, 10/26Benchmark #2 –SOCIAL STUDIES |  |  |  |  |
| Friday, 10/27Benchmark #2 –MATH | Renaissance and Reformation  | Major Figures and Impacts | Minor Research Topic | SSHW9 |

**\*NO OTHER MAJOR ASSESSMENTS MAY BE GIVEN THIS WEEK.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 14 | Monday, 10/30 | Renaissance and Reformation | Major Figures and Impacts | Minor Research Topic | SSHW9 |
| Tuesday, 10/31 | Renaissance and Reformation | Major Figures and Impacts | Minor Research Topic | SSHW9 |
| Wednesday, 11/1 | Renaissance and Reformation | Major Figures and Impacts | Minor Research TopicTEST GRADE | SSHW9 |
| Thursday, 11/2 | Exploration | Reasons,Causes for Exploration | 1. What brought about the Western Europeans desire to Explore?

Map and Chart of Routes | SSWH10c |
| Friday, 11/3 | Exploration | Impact of Exploration | 1. What impact did the Europeans have on the areas they explored?
2. Comparison of Explorers

Contrast in styles and management of Exploration | SSWH10a |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 15 | Monday, 11/6\*Essay - Math | Exploration | Explorers a closer look | Warm UP: Map and Analyze(map making)1. Look at the successes and failures
2. How did the world change?

Who were these guys? | SSWH10b |
| Tuesday, 11/7 | Exploration | Global Changes | Warm Up: Map and Analyze(Great Exchange)1. Columbian Exchange
2. Spices Day

Writing Assignment: Life in the Americas or 1st trip to Europe: Use factual information to pick position of person, slave, explorer, etc | SSWH10b |
| Wednesday, 11/8 | American Empires | Areas of Impact | 1. Where did Europeans establish control in America?
2. Map Exercise: What type of social classes evolved in European colonies? Titles and descriptions.

How did the social classes affect the different parts of the world depending on where colonies were? | SSWH10b |
| Thursday, 11/9 | Chinese,Japanese Isolation | Chinese Dynasty Characteristics | Warm Up: Image or clip1. Why did China and Japan turn to isolation?

Vocab and Identification | SSWH11a,b |
| Friday, 11/10 | Chinese, Japanese Isolation | Chinese Dynasty Characteristics | Warm Up: Image of Clip1. Comparison of Japanese Feudalism and European Model

Ming Dynasty vs. Zheng He | SSWH11a,b |

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, NOVEMBER 6.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 16 | Monday, 11/13\*Essay - Electives | Absolutism | Monarchies | Warm Up: Discussion topic tradition vs. Progress?1. Map of Europe and Monarchies

Key words and Identification | SSWH14a |
| Tuesday, 11/14 | Monarchy | Development of Monarchies around the world | 1. What are the benefits and drawbacks of having an absolute ruler?

Cross Cultural Comparison🡪Positive/Negative | SSWH14a |
| Wednesday, 11/15 |  | TEST??? | Power in Place in EuropeTwisted Genealogy of the Hapsburgs1. Warm Up: Map and Analyze
2. What problems did the Hapsburg Family Face as their dynasty grew?
3. Power Point, Family Tree Study
 | SSWH14a |
| Thursday, 11/16 |  |  | The ideal example of AbsolutismExample of Absolutism in France1. Warm Up: This week in History-Video of Palace of Versailles
2. What made Louis XIV the perfect example of an absolute monarch?

Power Point, Notes | SSWH14a |
| Friday, 11/17 |  |  | The ideal example of AbsolutismExample of Absolutism in France1. Warm Up: This week in History-Video of Palace of Versailles
2. What made Louis XIV the perfect example of an absolute monarch?

Power Point, Notes | SSWH14a |
| **THANKSGIVING BREAK!****11/20 🡪 11/24** |

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, NOVEMBER 13.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 17 | Monday, 11/27 | Conflict within Monarchs | Absolute Monarch create conflict | Warm Up: Image or clip(spending of kings)1. How did the Thirty Years war exhibit the problem and power of the absolute monarchs?
2. Map Analysis
3. Why were they fighting and how did this effect Europe?
 | SSWH14a |
| Tuesday, 11/28 | Monarchs | Absolute Monarchs in Russia | Warm Up: Discussion(What would you do? Does absolute power corrupt absolutely?)1. How was Russia Different than Western Europe?

Power Point | SSWH14a |
| Wednesday, 11/29 | English Monarchs in Trouble | Monarchy problems in England | 1. How did the English view monarch differently that the rest of Europe?
2. Magna Carta, Judicial Process, Parliament Review

Tudor/Stuart Family Tree Notes | SSWH14b |
| Thursday, 11/30 | Change in the winds | England moves away from Monarchy | Warm Up: Map and analyze(UK map and splits)Tudor Dynasty Story, Elizabeth Clip | SSWH14b |
| Friday, 12/1 | English Civil War |  | Warm Up: This week in History1. What impact did the English Civil War have on their progression in history?
2. English Civil War Notes

Impact Analysis | SSWH14b |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 18 | Monday, 12/4 | Age of Reason, Science and Enlightenment | Scientific Revolution | Warm Up: Map and Analyze(map of Inventors)1. How was the Scientific Revolution an extension of the Renaissance?

Biographical Chart breaking down who is important and what they did. | SSWH13a |
| Tuesday, 12/5 | Review | Review | Review |  |
| Wednesday, 12/6 | Review | Review | Review |  |
| Thursday, 12/7 | Review | Review | Review |  |
| Friday, 12/8 | Review | Review | Review |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(CCGPS, GPS, AP)** |
| Week 19 | Monday, 12/11 |  |  |  |  |
| Tuesday, 12/12 | **Semester Exams (Benchmark #3) – 7th Period** |
| Wednesday, 12/13 | **Semester Exams (Benchmark #3) – 1st & 2nd Periods** |
| Thursday, 12/14 | **Semester Exams (Benchmark #3) – 3rd & 4th Periods** |
| Friday, 12/15 | **Semester Exams (Benchmark #3) – 5th & 6th Periods** |

**End 1st Semester**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 1 | Tuesday, 1/2 | **FACULTY AND STAFF PROFESSIONAL LEARNING DAY / STUDENT HOLIDAY** |
| Wednesday, 1/3 | Enlightenment | Vocab/ids | Warm up: Universe PictureScientific Revolution | SSWH13 |
| Thursday, 1/4 | Enlightenment | Chart | Warm up: Recant or Not?List/Chart of Inventions and changes | SSWH13 |
| Friday, 1/5 | Enlightenment | Questions | Warm up: QuotesEnlightenment Biographies | SSWH13 |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 2 | Monday, 1/8 | Enlightenment | Political Changes | Warm up: Major ideas developed in the Enlightenment | SSWH13 |
| Tuesday, 1/9 | French Revolution | Vocab/ids | Warm up: French Revolution videoVocab and ids of Revolution | SSWH14 |
| Wednesday, 1/10 | French Revolution | Notes | Warm up: French FlagSlotted notes and questions on Revolution | SSWH14 |
| Thursday, 1/11 | French Revolution | Questions | Warm up: NapoleonNapoleon Rise To Power and Empire | SSWH14 |
| Friday, 1/12 | Napoleon | Reading | Warm up: March on RussiaNapoleon Empire Collapse and Congress of Vienna | SSWH14 |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 3 | Monday, 1/15 | **MLK HOLIDAY** |
| Tuesday, 1/16 | French Revolution | Quiz | Warm upEnlightenment and French Revolution Quiz | SSWH14 |
| Wednesday, 1/17 | Revolutions | American Revolution | Warm up: American ColonistHow America uses ideas and puts into actionQuestions and Review of Revolution Ch 22 sec 4 | SSWH14 |
| Thursday, 1/18 | Revolutions | Haiti | Warm up: Toussiant OvercomesVocab and ids ch 24 Revolutions in Latin America | SSWH14 |
| Friday, 1/19 | Revolutions | Mexico and S. America | Warm up: Map of IndependenceNotes with Leaders and Revolutions | SSWH14 |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 4 | Monday, 1/22 | Revolutions | Nationalism | Warm up: Parts of NationalismEuropean Nationalism and Revolutions Ch 24 sec 2-3 | SSWH14 |
| Tuesday, 1/23 | Project | Newspaper  | Warm up: Note format and writing of articles in newspapersProject: Enlightenment-RevolutionsResearch and Produce Newspaper Articles | SSWH13-14 |
| Wednesday, 1/24 | Project | Newspaper  | Warm up: Note format and writing of articles in newspapersProject: Enlightenment-RevolutionsResearch and Produce Newspaper Articles | SSWH13-14 |
| Thursday, 1/25 | Project | Newspaper TEST??? | Warm up: Note format and writing of articles in newspapersProject: Enlightenment-RevolutionsResearch and Produce Newspaper Articles | SSWH13-14 |
| Friday, 1/26 | Project | Newspaper TEST??? | Warm up: Note format and writing of articles in newspapersProject: Enlightenment-RevolutionsResearch and Produce Newspaper ArticlesProject Due by end of class | SSWH13-14 |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 5 | Monday, 1/29\*Essay – English | Industrial Revolution | Activity | Warm up: What is the Industrial Revolution?Activity: Drawing the town and expansionNeed butcher paper | SSWH15 |
| Tuesday, 1/30 | Industrial Revolution | Vocab/ids | Warm up: Watt (light bulb)Vocab and ids | SSWH15 |
| Wednesday, 1/31 | Industrial Revolution | Beginnings | Warm up: Where did it start and why?Notes | SSWH15 |
| Thursday, 2/1 | Industrial Revolution | Inventions | Warm up: VideoInventions Chart | SSWH15 |
| Friday, 2/2 | Industrial Revolution | Spread of IR | Warm up:  | SSWH15 |

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, JANUARY 29.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 6 | Monday, 2/5\*Essay – Social Studies |  |  |  |  |
| Tuesday, 2/6 | Industrial Revolution | Reforms | Warm up: Child laborMini research on reforms and Child labor | SSWH15 |
| Wednesday, 2/7 | Industrial Revolution | Changes | Warm up: Better or Worse for going through IR?Wrap up and finish IR | SSWH15 |
| Thursday, 2/8 | Review | Enlightenment-IR | Warm up: Major people Written Review for Benchmark | SSWH13-15 |
| Friday, 2/9\* | Review | Enlightenment-IR | Warm upOnline Review-Quizlet, Kahoot | SSWH13-15 |

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, FEBRUARY 5.**

**\*NO MAJOR ASSESSMENTS ON THE FRIDAY BEFORE BENCHMARK WEEK.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 7\* | Monday, 2/12Benchmark #1 –MATH | Review | Enlightenment-IR | Warm upWritten Review and possible games | SSWH13-15 |
| Tuesday, 2/13Benchmark #1 –SOCIAL STUDIES | Benchmark | Benchmark | Benchmark | Benchmark  |
| Wednesday, 2/14Benchmark #1 – ELECTIVES | Imperialism | Imperialism | Warm up: Quote from Livingstone or RhodesAfrica map before and afterVocab/ids | SSWH15 |
| Thursday, 2/15Benchmark #1 –ENGLISH | Imperialism | Imperialism | Warm up: Map of Middle East imperialismEuropeans claim ME lands ch 27 sec 3 | SSWH15 |
| Friday, 2/16Benchmark #1 –SCIENCE | Imperialism | Imperialism | Warm up: Tea production mapEuropeans in South Asia (India) Ch 27 sec 4 | SSWH15 |

**\*NO OTHER MAJOR ASSESSMENTS THIS WEEK.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 8 | Monday, 2/19 | **FACULTY AND STAFF PROFESSIONAL LEARNING DAYS****STUDENT HOLIDAY** |
| Tuesday, 2/20 |
| Wednesday, 2/21 | WINTER HOLIDAYS |
| Thursday, 2/22 |
| Friday, 2/23 |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 9 | Monday, 2/26 | Imperialism | Imperialism | Warm up: Tea production mapEuropeans in South Asia (India) Ch 27 sec 4 | SSWH15 |
| Tuesday, 2/27 | Imperialism | Imperialism | Warm upEuropeans in SE Asia Ch 27 sec 5 | SSWH15 |
| Wednesday, 2/28 | Japan | Modernization | Warm up: Perry in JapanUSA opens door and then Modernization Ch 28 sec 2 | SSWH15 |
| Thursday, 3/1 | Review  | Review | Warm up:Materials for PEChina and Imperialism Ch 28 sec 1  | SSWH15 |
| Friday, 3/2 | Review | Review | Warm upMaterials for PE | SSWH15 |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 10 | Monday, 3/5\*Essay - SCIENCE | Imperialism | Imperialism | Warm up: Political Cartoon USA imperialism or Panama CanalCh 28 sec 3 USA and Economic Imperialism | SSWH15 |
| Tuesday, 3/6 | Mexico | Problems in Mexico | Warm upTurmoil and Change in Mexico Ch 28 sec 4 | SSWH15 |
| Wednesday, 3/7 | Review | Review | Warm upWritten review for Test | SSWH14-15 |
| Thursday, 3/8 | Review | Review | Online Review | SSWH14-15 |
| Friday, 3/9 | Test | Test | Test: IR and Imperialism | SSWH14-15 |

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, MARCH 5.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 11 | Monday, 3/12 | FACULTY AND STAFF PROFESSIONAL LEARNING DAY / STUDENT HOLIDAY |
| Tuesday, 3/13 | WWI | Vocab and ids | Warm up: Powder KegWWI vocab and ids | SSWH16 |
| Wednesday, 3/14 | WWI | Map and beginnings | Warm up: Black Hand StoryAlliances and How we all jump in | SSWH16 |
| Thursday, 3/15Early ReleaseProfessionalLearning | WWI | Battles  | Warm up: Trench LifeTurning Points and Battles | SSWH16 |
| Friday, 3/16Early ReleaseProfessionalLearning  | WWI | USA | Warm up: Zimmerman Should the USA enter? Global conflict | SSWH16 |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 12 | Monday, 3/19 | **WWI**  | **Technology** | **Warm up: Machine guns****Mini research on weapons and technology of WWI** | SSWH16 |
| Tuesday, 3/20 | **WWI**  | **Technology** | **Warm up: Machine guns****Mini research on weapons and technology of WWI** | SSWH16 |
| Wednesday, 3/21 | WWI | Ending | Warm up: Economic Side of WarTreaty of Versailles/Flaws | SSWH16 |
| Thursday, 3/22 | Revolutions | Changes | Warm up: Communism, What is it really?Russian Revolution/Civil War | SSWH16-17 |
| Friday, 3/23 | Revolutions | Changes | Warm up: Video RasputinStalin in Power thru 1930s | SSWH16-17 |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 13 | Monday, 3/26\*Essay - MATH | Revolutions | China | Warm up: Long MarchNationalist and Communist Battle for China | SSWH16-17 |
| Tuesday, 3/27 | Revolutions | India and SW Asia | Warm upCh 30 sec 4 Nationalism in India  | SSWH16-17 |
| Wednesday, 3/28 | Review | Review | Warm upWritten and online Review for Test | SSWH15-17 |
| Thursday, 3/29 | Test | Test | Test: WWI and Revolutions in China/Russia | SSWH15-17 |
| Friday, 3/30 | Between Wars | 1920s-30s | Warm up: Stock Market viewHighs to Lows in USA and World | SSWH17 |
| **SPRING BREAK!****Monday, 4/2 🡪 Friday, 4/6** |

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, MARCH 26.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 14 | Monday, 4/9 | Between Wars | 1920s-30s | Warm up: New form of ArtChanges in Society after WWICh 31 sec 1-2 | SSWH17 |
| Tuesday, 4/10 | Aggression | Fascism | Warm up: Mussolini and EthiopiaRise of Fascist and their actions | SSWH17 |
| Wednesday, 4/11 | Review | Review | Warm upWritten Review for Benchmark | SSWH13-17 |
| Thursday, 4/12 | Review | Review | Warm upWritten Review for Benchmark | SSWH13-17 |
| Friday, 4/13\* | Review | Review | Review for Benchmark | SSwH13-17 |

**\*NO MAJOR ASSESSMENTS ON THE FRIDAY BEFORE BENCHMARK WEEK.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 15\* | Monday, 4/16Benchmark #2 –SOCIAL STUDIES | Benchmark  | Benchmark | Benchmark |  |
| Tuesday, 4/17Benchmark #2 –MATH | Aggression | Fascism | Warm up: Mussolini and EthiopiaRise of Fascist and their actions | SSWH17 |
| Wednesday, 4/18Benchmark #2 – ELECTIVES | WWII | Begins | Warm up: BlitzkriegNotes | SSWH18 |
| Thursday, 4/19Benchmark #2 –SCIENCE | WWII | Questions | Warm up: Map of Battles Questions over Japan and their successes ch 32 sec 2 | SSWH18 |
| Friday, 4/20Benchmark #2 –ENGLISH | WWII | War Continues | Warm up: Back in USAContinue Notes | SSWH18 |

**\*NO OTHER MAJOR ASSESSMENTS THIS WEEK.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 16 | Monday, 4/23 | WWII | Turning Points | Warm up: Closer Look at DoolittleTurning Points in War/USA enters | SSWH18 |
| Tuesday, 4/24 | WWII | Holocaust | Warm up: By the # | SSWH18 |
| Wednesday, 4/25 | WWII | Propaganda  | Warm up: PosterTechniques and Posters | SSWH18 |
| Thursday, 4/26 | WWII | Ending | Warm up: Effects of A-Bomb videoAllied Victory | SSWH18 |
| Friday, 4/27 | Review | Review | Warm upWritten Review | SSWH18 |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 17 | Monday, 4/30\*Essay - ELECTIVES | Review | Review | Warm upOnline review | SSWH18 |
| Tuesday, 5/1 | Test | Test | Test of WWII | SSWH18 |
| Wednesday, 5/2 | Cold War | Vocab/ids | Warm up: Iron Curtain MapMaps of Communist Countries/Democratic CountriesVocab and ids of Cold War | SSWH19 |
| Thursday, 5/3 | Cold War | Space Race | Warm up: NASAArms and Space Race | SSWH19 |
| Friday, 5/4 | Cold War | Research | Warm up: We didn’t Start the FireResearch of Cold War | SSWH19  |

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, APRIL 30.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 18 | Monday, 5/7 | Cold War | Research | Research of Cold War | SSWH19 |
| Tuesday, 5/8 | Cold War | Research | Research of Cold War | SSWH19 |
| Wednesday, 5/9 | Cold War | Present | Presentations of Cold War Research | SSWH18 |
| Thursday, 5/10 | Cold War | Ending of Cold War | Warm up: Speech by Reagan | SSWH18 |
| Friday, 5/11 | New Nations | Reforms | Warm upVocab and ids of ch 34 | SSWH19-20 |
| AP ExamsMonday, May 7 – Chemistry (AM), Psychology (PM)Tuesday, May 8 – Spanish (AM), Physics (PM)Wednesday, May 9 – English Literature (AM)Thursday, May 10 – Government (AM), Environmental Science (PM)Friday, May 11 – US History (AM), Studio Art (PM) | MilestonesTo be determined. |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 19 | Monday, 5/14 | New Nations | India | Warm upCh 34 sec 1-2 | SSWH19-20 |
| Tuesday, 5/15 | New Nations | Africa | Warm up: Map of African IndependenceCh 34 sec 3REVIEW FOR EXAM | SSWH19-20 |
| Wednesday, 5/16 | Terrorism | New Movements | Warm up: 9/11REVIEW | SSWH19-20 |
| Thursday, 5/17 | Review | Review | Review |  |
| Friday, 5/18 | Review | Review | Review  |  |
| AP ExamsMonday, May 14 – Biology (AM)Tuesday, May 15 – Calculus (AM)Wednesday, May 16 – English Language (AM), Macroeconomics (PM)Thursday, May 17 – World History (AM), Statistics (PM)Friday, May 18 – Human Geography (AM) | MilestonesTo be determined. |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 20 | Monday, 5/22 | **Review**  |
| Tuesday, 5/23 | **Semester Exams (Benchmark #3 – 7th)** |
| Wednesday, 5/24 | **Semester Exams (Benchmark #3 – 1st & 2nd)** |
| Thursday, 5/25 | **Semester Exams (Benchmark #3 – 3rd & 4th)** |
| Friday, 5/26 | **Semester Exams (Benchmark #3 – 5th & 6th)** |